Comparing United States and Russia's Government and Economics

4th Grade

Due: February 16, 2024

In this project, students will design their own "3-D poster" to compare and contrast facts about the government and economy of the United States and Russia. <u>The graphic organizer must contain 3D artifacts and examples</u> for the following categories:

- 1. Leaders (pictures may be used)
- 2. Type of government (pictures may be used if no 3D examples can be found)
- 3. Currencies (physical currency, raised stamps or stickers, student recreation)
- 4. Flags (physical mini-flags)
- 5. Most important exports (goods made in Russia and U.S. that are sent to other countries)

Exemplars of comparison and contrast organizers are attached below.

Research

This activity must be used with library resources (encyclopedias and almanacs, for example) and/or the following online resources:

- https://www.infoplease.com/-Click **Browse**, then **World**, then **Countries**. (Grades 4-5)
- https://www.cia.gov/the-world-factbook/countries/- Click **Countries**, then select a country name from the drop-down menu at the top of the page.

Comparing and Contrasting

Students must research topics listed above to compare Russia and the USA. They will design a graphic organizer (either a Venn diagram or a T-chart) and use 3D artifacts and examples to display the information. Finally, they will write a well-developed five paragraph essay describing similarities and differences between Russia's government and economy and the government/economy of the U.S. A. Remember that the essay must be in your own words and neatly written or typed.

Rubric (3D Graphic Organizer)

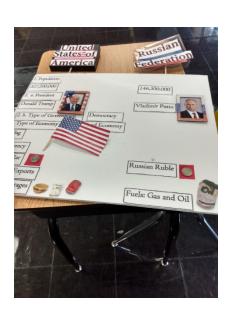
Evidence of Process	10 pts. 3D Graphic Organizer is not complete. No effort put forth to create visual display.	15 pts. 3D Graphic Organizer not complete. Some effort put forth, but more than 1/4 of the organizer missing visual information.	20 pts. 3D Graphic Organizer is complete, but is missing follow-up information. Lacks organization and neatness.	25 pts. 3D Graphic Organizer complete, neat and organized. Student showed all 7 topics.
Number of Differences	Does not contrast the subjects.	Discusses only one difference.	Discusses two differences.	Discusses more than four differences.
Number of Similarities	Does not compare the subjects.	Discusses only one similarity.	Discusses two similarities.	Discusses more than three similarities.
Details and Examples	Details and pictures are missing.	General statements unsupported, some details and pictures are inappropriate.	Details and pictures support most of the statements.	Appropriate details and pictures support every statement.

Writing Rubric

COMPARE AND CONTRAST ESSAY RUBRIC

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CATEGORY	Exceeds the Standard (A)	Meets the Standard (B-C)	Does Not Meet the Standard (D-		
Purpose & Supporting Details	The paper compares and contrasts items clearly, points to specific examples to illustrate the comparison, and includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is general. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is incomplete, and may include information that is not relevant to the comparison.		
Organization & Structure	The paper breaks the information into point-by-point or block-by-block structure. It follows a consistent order when	The paper breaks the information into point-by-point structure or block-by-block, but may not follow a consistent order when	Organizational pattern not identifiable. Some details are not in a logical or expected order, and this distracts the reader.		
Transitions	The paper moves smoothly from one idea to the next and uses transition words and subtle transitions to show relationships between ideas.	The paper moves from one idea to the next, but may lack or misuse transition words to show relationships between ideas.	Transitions may be missing; connections between ideas are fuzzy or illogical.		
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the	Writer makes 1-2 errors in grammar or spelling that distract the reader from the	Writer makes several errors in grammar or spelling that distract the reader from the		

3D Poster Exemplars





Cut and return the bottom potion to your child's teacher

Student's Name	
Parent's Namereceived this	Yes, I am aware of and have
guidelines.	nine week's project